Learning Outcomes — Chapter 5A

A. I can identify family members and pets (grandparents, parents and step parents, aunts/uncles, siblings and step siblings, spouse, son/daughter, person, cat, dog)
B. I can discuss and compare ages ("How old is?" "He is ___ years old.", older, younger)
C. I can use the verb TENER (both a "-go" verb and a stem change verb (e-ie), which means "to have" and also I can use TENER + QUE + INFINITIVE for "to have to do something"
D. I can describe activities at parties and celebrations (to open, to celebrate, to decorate, the decoration(s), to make a video, to prepare, to break, to take photos, the camera, the birthday, candy, the flower(s), the light(s), cut paper decorations, the cake, the piñata, the gift/present, who/that, only)
E. I can use possessive adjectives (my, your, his/her, our, your, their)
F. I can describe cultural differences between families in the US and Spanish speaking countries

Anyone who is too busy to reflect is too busy to learn.

Prepare for your success by reflecting on how you did on the practice test

Question	Outcome	Solid	Had Doubts	Guessed		Got It Right	Got It Wrong	Simple Mistake	Misread Question	Need to Re-study
1	F									
2	F									
3	F									
4	A									
5	D									
6	A									
7	A									
8	D									
9	B									
10	A									
11	C									
12	B									
13	D									
14	E									
15	E									